



TSU CATALOG FACT SHEET #17.8a
COURSE DESCRIPTIONS
ALPHABETICAL LISTING

TH—Theological Studies (by title; alphabetical order)

Church History I (3 SCH)

This course facilitates the engagement of the interpreted record of the origin, process, and impact of Christianity on human society based on organized data collected via the scientific method from archeological, documentary, and living sources. The development of the Church from the resurrection to the roots of the reformation are examined. This course investigates people, geo-political issues, trends, councils, dates, conflicts, and the diverse—and often contradictory—witness that makes Christian history. This course will aid in developing further understanding of Church History combined with critical thinking in regard to the Christian community's historical structures, values, and relationships with others.

Church History II (3 SCH)

The history of Christianity is divided into six major periods, of which this course deals with the last three: the Reformation and Post-Reformation Period, 1500–1750 AD; the Modern Period, 1750–1950 AD; and the Postmodern Period, 1950–recent. This course will facilitate the student's serious engagement with the following with respect to each of these three historical periods: major geo-political conditions and trends; the issues, dates, and protagonists and antagonists in the theological debates and councils of the Reformation and Post-Reformation Period; the movers and shakers of the Enlightenment and the impact of the Enlightenment upon Christian theology; trends in the theological conversation during the Postmodern period; and the implications of the foregoing with respect to the contemporary theological conversation, life, and ministry.

Exegetical Theology (3 SCH)

This course seeks to impact entry level theologians in the basics of correct derivation for theological meaning and application of a biblical text. To impart a knowledge of basic tools and understanding for the processes of proper biblical interpretation and application as derived from holistic exegesis; including, the abilities to analyze through literary design, to develop intelligent reading skills, to equip the student to bring modern relevant application from a biblical text, to identify the historical- grammatical method, and to introduce the role of original language in exegesis.

History of Christian Thought I (3 SCH)

The course is a survey course in the history of Christian thought **not** a course in Church history. The primary goal of this course is to investigate the major interactions between Christian thought and practice within its cultural background throughout its history. Students will learn of major patterns within Christian thought, major figures within these patterns, and major cultural interactions. The student will become familiar with the major events and figures in the history of Christian thought and will be able to form an assessment of the effect of Christian thought throughout history as well as the effect it has today.

History of Christian Thought II (3 SCH)

This course is a continuation of the History of Christian Thought, 1st Century to 1500 course. This course will cover the timeline between 1500 and the present.

Theology of the Book of Hebrews (3 SCH)

The book of Hebrews is described as a unique writing in the New Testament connecting the Old Testament to the New Testament. This course will facilitate the student's serious engagement with the following subject areas: the author, approximate date of writing, the historical context of Hebrews; the writer's primary purpose in writing the book; and the principal doctrines of the Christian faith as set forth in the book.

Theology of the Book of Revelation (3 SCH)

The Book of the Revelation is organized according to the three-part outline of "the things which you have seen, and the things which are, and the things which will take place after these things." [Revelation 1:19, NASB] Most of the book is occupied with a series of visions that describe the terminal events of human history that will precede and accompany the second coming of Jesus Christ, the millennial kingdom, the final judgment, and the eternal state of human personalities.



TSU CATALOG FACT SHEET #17.8b
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ALPHABETICAL LISTING

TH—Theological Studies (by title; alphabetical order), continued

Theology of the Book of Romans (3 SCH)

The Epistle to the Romans can be described as Paul's discussion of the gospel of God and its application to the life and ministry of the Christian. This course will facilitate the student's serious engagement with the following subject areas: the author, approximate date of writing, and the historical context of Romans; Paul's primary purpose in writing the book; and the principal doctrines of the Christian faith as set forth in the book.

Theology of the New Testament (3 SCH)

This course will give the student an introduction to definitions of; *kerygma*, *euangelion*, and the gospel. The purpose of the course is to define two principles of the New Testament: the Kingdom of God, and the righteous believer. It will also define the gospel, its components, the use of the Gospel in the Epistles, and how to correctly apply the Gospel for both personal and church growth. This course is designed to be inductive and interactive with focus on personal discovery.